

COLUSA COUNTY OFFICE OF EDUCATION

CATEGORY: PUPIL SERVICES

CLASSIFICATION: LICENSED

JOB TITLE: PHYSICAL THERAPIST

BASIC FUNCTION:

Under the direction of the Assistant Superintendent or designee, the Physical Therapist serves as a member of the multidisciplinary team in providing assessment, educationally related physical therapy services to identified special education students according to their Individual Education Program (IEP) and Individual Family Service Plan (IFSP), consultation to staff and parents, for children with disability conditions from birth through age 21.

REPRESENTATIVE DUTIES:

Assist the IEP/IFSP team in identification and referral of special education students for educational physical therapy assessment. **E**

Upon written referral, evaluates children using standardized assessments, observations and/or clinically derived surveys and recommends appropriate educational therapy to assist students in meeting their educational goals and objectives. **E**

Evaluate physical development and play, and functional limitations. **E**

Provide direct educational physical therapy services to special education students in accordance with their IEP/IFSP. **E**

Provide reports for use in IEP/IFSP meetings and attends IEP/IFSP meetings as necessary. **E**

Maintain progress notes on student progress towards educational physical therapy goals and objectives. **E**

Provide in-service training to Colusa COE and District staff regarding educational physical therapy services. **E**

Collaborate with multidisciplinary team members and parents regarding the special education student's disability for the purpose of extending therapeutic activities to the classroom and home. **E**

Plan and implement educational physical therapy treatment of physically handicapped individuals within the areas of vocational skills and school-to-work, community-based instruction, and functional mobility. **E**

Serve as a liaison with the medical community, California Children's Services (CCS), and other service providers. **E**

Monitor and evaluate equipment needs on consultation with CCS or per Local Education Agency (LEA) request. **E**

Orders, designs, and fabricates positioning devices including splints, braces, and special seating to assist in the prevention of deformity and increase function of students. **E**

Develop an educational therapy intervention plan that supports the IEP/IFSP goals and objectives and implements the plan in appropriate setting and use of curriculum. **E**

Attend workshops and trainings to maintain professional proficiency. **E**

Perform related duties as assigned.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Fundamental principles and accepted trends in the field of physical therapy

Understanding of the physical, intellectual, social, and emotional growth patterns of students

Special Education laws, regulations and requirements

Computer hardware and software

ABILITY TO:

Use a variety of modern methods, techniques, and practices in physical therapy

Compose and comprehend written communication

Communicate effectively with students, parents, and CCOE/District personnel

Properly use and care for the materials, supplies, and equipment employed in performing services as a physical therapist

Plan and implement lessons based on school goals/objectives and the needs and abilities of the individual special education students

Establish and meet deadlines

Work independently and as a team member

Establish and maintain effective working relationships with others

Travel to various work locations

Utilize time-management techniques to organize and prioritize work

Lift and carry objects weighing up to 50 pounds

Operate a variety of office equipment to perform assigned duties

Operate a vehicle to conduct work

EDUCATION AND EXPERIENCE:

A Bachelor's or Master's degree in physical therapy from an accredited institution if received prior to 2000; if received after 2000 a Master's degree in physical therapy is the minimum requirement.

LICENSES AND OTHER REQUIREMENTS:

California Physical Therapy License issued by the California State Board of Medical Examination

Valid California Driver's License

Personal vehicle

WORKING CONDITIONS:

ENVIRONMENT:

Classroom, office, and outdoor settings

PHYSICAL ABILITIES:

Hearing and speaking to exchange information and teach activities

Standing and walking for extended periods of time

Dexterity of hands and fingers to operate office, sports and media equipment

Frequent lifting, carrying, pushing and pulling of students and equipment weighing up to 50 lbs
Twisting and reaching with frequent stooping/bending with lifting/carrying of students and equipment below the shoulder level
Bending at the waist, kneeling and squatting
Lifting students in and out of wheelchairs, within protocols
Reaching overhead, above the shoulders and horizontally to retrieve and store equipment
Seeing to observe students in daily activities

HAZARDS:

Potential for contact with blood-borne pathogens and communicable diseases

Employee Group: Classified – Unrepresented

FLSA Status: Non-Exempt

Salary Schedule: 135

Approval Date: January 2009